

College Park Middle

713 College Park Road
Ladson, SC 29456

Grades 6-8 Middle School

Enrollment 795 Students

Principal Ingrid Dukes 843-553-8300

Superintendent Dr. J. Chester Floyd 843-899-8600

Board Chair Kathleen Bounds 843-761-5437

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	25	19	2

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 21 out of 25 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	No
2005	Average	Below Average	No
2006	Below Average	Below Average	No

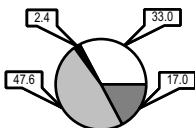
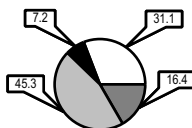
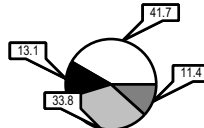
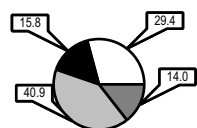
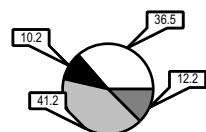
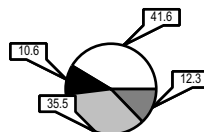
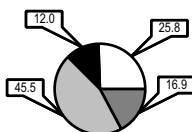
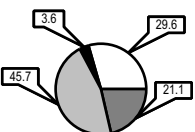
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.5	97.1
English 1	88.9	91.6
Biology 1/Applied Biology 2	N/A	56.3
Physical Science	N/A	52.9
All Subjects	94.5	93.8

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	743	99.9	33.0	47.6	17.0	2.4	28.6	Yes	Yes
Gender									
Male	380	99.7	40.3	43.1	14.9	1.7	24.9	N/A	N/A
Female	363	100.0	25.3	52.4	19.2	3.0	32.6	N/A	N/A
Racial/Ethnic Group									
White	459	99.8	30.1	47.4	19.6	2.9	32.1	Yes	Yes
African American	207	100.0	38.7	51.6	8.6	1.1	19.4	Yes	Yes
Asian/Pacific Islander	22	100.0	18.2	27.3	50.0	4.5	63.6	I/S	I/S
Hispanic	50	100.0	42.9	42.9	12.2	2.0	18.4	No	Yes
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	652	100.0	26.4	51.7	19.2	2.7	32.4	N/A	N/A
Disabled	91	98.9	82.5	17.5	0.0	0.0	0.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	743	99.9	33.0	47.6	17.0	2.4	28.6	N/A	N/A
English Proficiency									
Limited English Proficient	26	100.0	64.0	36.0	0.0	0.0	4.0	I/S	I/S
Non-Limited English Proficient	717	99.9	31.9	48.1	17.6	2.5	29.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	407	99.8	41.8	47.3	9.8	1.1	18.2	No	Yes
Full-pay meals	336	100.0	22.6	48.1	25.5	3.9	41.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	743	99.9	31.1	45.3	16.4	7.2	34.5	Yes	Yes
Gender									
Male	380	99.7	31.4	43.4	16.3	8.9	36.6	N/A	N/A
Female	363	100.0	30.8	47.3	16.5	5.5	32.3	N/A	N/A
Racial/Ethnic Group									
White	459	99.8	27.8	45.7	16.5	10.0	38.3	Yes	Yes
African American	207	100.0	39.2	46.8	11.8	2.2	23.1	Yes	Yes
Asian/Pacific Islander	22	100.0	18.2	36.4	31.8	13.6	54.5	I/S	I/S
Hispanic	50	100.0	36.7	38.8	24.5	0.0	34.7	Yes	Yes
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	652	100.0	26.9	46.8	18.2	8.0	38.3	N/A	N/A
Disabled	91	98.9	62.5	33.8	2.5	1.3	6.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	743	99.9	31.1	45.3	16.4	7.2	34.5	N/A	N/A
English Proficiency									
Limited English Proficient	26	100.0	48.0	40.0	12.0	0.0	20.0	I/S	I/S
Non-Limited English Proficient	717	99.9	30.5	45.5	16.5	7.5	35.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	407	99.8	39.4	42.9	14.1	3.5	27.4	Yes	Yes
Full-pay meals	336	100.0	21.3	48.1	19.0	11.6	42.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	743	99.5	41.7	33.8	11.4	13.1	24.5
Gender							
Male	380	98.9	41.1	31.7	11.1	16.0	27.1
Female	363	100.0	42.4	36.0	11.6	10.1	21.6
Racial/Ethnic Group							
White	459	99.6	37.1	33.5	12.7	16.7	29.4
African American	207	99.0	51.1	35.5	9.1	4.3	13.4
Asian/Pacific Islander	22	100.0	36.4	22.7	13.6	27.3	40.9
Hispanic	50	100.0	49.0	34.7	8.2	8.2	16.3
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	652	100.0	37.0	35.8	12.5	14.7	27.3
Disabled	91	95.6	77.5	18.8	2.5	1.3	3.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	743	99.5	41.7	33.8	11.4	13.1	24.5
English Proficiency							
Limited English Proficient	26	100.0	72.0	12.0	8.0	8.0	16.0
Non-Limited English Proficient	717	99.4	40.6	34.6	11.5	13.3	24.8
Socio-Economic Status							
Subsidized meals	407	99.0	52.2	31.3	9.5	7.1	16.6
Full-pay meals	336	100.0	29.4	36.8	13.5	20.3	33.9

Social Studies							
All Students	743	99.3	29.4	40.9	14.0	15.8	29.8
Gender							
Male	380	98.7	29.4	36.3	15.1	19.1	34.3
Female	363	100.0	29.3	45.7	12.8	12.2	25.0
Racial/Ethnic Group							
White	459	99.3	27.0	39.0	15.1	18.9	34.0
African American	207	99.0	34.9	44.6	12.9	7.5	20.4
Asian/Pacific Islander	22	100.0	9.1	54.5	9.1	27.3	36.4
Hispanic	50	100.0	36.7	36.7	12.2	14.3	26.5
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	652	100.0	26.3	40.8	15.4	17.6	32.9
Disabled	91	94.5	52.5	41.3	3.8	2.5	6.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	743	99.3	29.4	40.9	14.0	15.8	29.8
English Proficiency							
Limited English Proficient	26	100.0	40.0	40.0	12.0	8.0	20.0
Non-Limited English Proficient	717	99.3	28.9	40.9	14.1	16.1	30.2
Socio-Economic Status							
Subsidized meals	407	98.8	36.4	44.3	10.6	8.7	19.3
Full-pay meals	336	100.0	21.0	36.8	18.1	24.2	42.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	257	100.0	42.2	36.1	19.6	2.2	21.7
	7	255	100.0	40.8	44.3	14.5	0.4	14.9
	8	216	100.0	32.6	47.4	16.8	3.2	20.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	263	99.6	36.3	35.0	24.4	4.3	28.6
	7	261	100.0	34.0	50.4	14.3	1.2	15.6
	8	219	100.0	28.0	59.0	11.5	1.5	13.0
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	257	100.0	23.9	40.9	23.0	12.2	35.2
	7	255	100.0	32.5	43.9	15.8	7.9	23.7
	8	216	100.0	33.7	47.9	15.8	2.6	18.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	263	99.6	26.5	44.0	21.4	8.1	29.5
	7	261	100.0	27.5	44.3	18.9	9.4	28.3
	8	219	100.0	41.0	48.0	7.5	3.5	11.0
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	257	100.0	47.8	26.5	15.2	10.4	25.7
	7	255	100.0	37.7	36.8	11.0	14.5	25.4
	8	216	100.0	34.7	39.5	10.0	15.8	25.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	263	100.0	52.1	27.8	12.4	7.7	20.1
	7	261	100.0	35.7	32.0	14.8	17.6	32.4
	8	219	98.2	37.0	43.0	6.0	14.0	20.0
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	257	100.0	18.7	41.7	18.7	20.9	39.6
	7	255	100.0	43.9	38.2	12.3	5.7	18.0
	8	216	100.0	24.7	44.2	17.9	13.2	31.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	263	99.6	16.7	37.2	16.7	29.5	46.2
	7	261	100.0	45.5	34.8	9.0	10.7	19.7
	8	219	98.2	24.5	52.5	17.0	6.0	23.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 795)				
Students enrolled in high school credit courses (grades 7 & 8)	13.6%	Up from 12.0%	17.0%	16.7%
Retention rate	4.1%	Down from 6.3%	2.4%	2.5%
Attendance rate	95.8%	Up from 95.3%	95.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.1%	Down from 4.8%	0.1%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.1%	Down from 5.1%	0.0%	1.0%
Eligible for gifted and talented	16.8%	Up from 13.8%	18.6%	15.6%
On academic plans	40.4%	N/AV	40.9%	39.9%
On academic probation	4.0%	N/AV	0.3%	0.7%
With disabilities other than speech	8.9%	Down from 12.9%	12.6%	12.4%
Older than usual for grade	7.8%	Up from 7.0%	4.9%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.9%	Down from 4.1%	0.6%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 48)				
Teachers with advanced degrees	50.0%	Down from 58.7%	50.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.5%	N/A	6.1%	9.1%
Teachers with emergency or provisional certificates	2.4%	Down from 7.3%	3.0%	5.6%
Teachers returning from previous year	75.1%	Down from 75.5%	87.3%	84.6%
Teacher attendance rate	96.4%	Up from 95.4%	94.8%	94.8%
Average teacher salary	\$39,905	Down 2.3%	\$42,811	\$42,267
Prof. development days/teacher	13.6 days	Down from 16.5 days	12.1 days	11.9 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	3.0
Student-teacher ratio in core subjects	22.7 to 1	Down from 25.5 to 1	21.9 to 1	21.1 to 1
Prime instructional time	91.8%	Up from 90.1%	89.8%	89.0%
Dollars spent per pupil*	\$6,248	Up 44.1%	\$6,313	\$6,243
Percent of expenditures for teacher salaries*	51.8%	Down from 56.3%	59.9%	59.8%
Percent of expenditures for instruction*	55.7%		64.0%	65.2%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	95.0%	Down from 96.9%	98.1%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

College Park Middle School began the 2005-2006 school year anticipating the beginning of a major renovation project that promises to make our school one of the most technologically advanced in the state. As the trucks and bulldozers arrived, we implemented a plan to deal with the safety of our students. We were determined to have school proceed as normal despite all that was happening around us.

The school year began with teachers, staff, and students focusing on the positive achievements of those in our school. Our new Squires Society was designed and implemented by our teachers and is geared at creating a more positive environment for all those involved in the College Park family. This program recognizes those students who make positive contributions and improvements for themselves and our school. Hundreds of students received recognition during the school year. The Squires Society also recognizes "staffulty" who make contributions to our school. This program has made the overall learning environment more positive for students, teachers, and staff.

College Park Middle also experienced successes in other areas. We had four students recognized as Duke Tip Scholars and four recognized as South Carolina Junior Scholars.

Our band saw 15 students recognized as All-County, 6 recognized as SC Region 5 Honor Band, and 2 students receiving the honor of making All-State Band. Our band also received an overall superior rating at Concert Festival Band. Our chorus continues to grow and be recognized. Forty-six students were All-County. The chorus also received a superior rating at the Carowinds Choral Festival. Our students continue to promote giving within our community. College Park Middle was once again the winner of the Berkeley County Food Fight by collecting more than 10,000 pounds of food, which was then donated to several local shelters. Under strong leadership, our student council gave students numerous opportunities to become more involved in our school. A recycling grant of approximately \$2,000 dollars assisted in raising student awareness in regards to helping preserve our environment.

College Park Middle continues to serve approximately 775 students who represent a wide and rich variety of students. Our Title I status continues to assist us in providing additional resources for our students. Tutoring was offered to over 300 students. Family nights were held quarterly. Teachers continue to receive the opportunity to participate in a variety of staff development activities. In an attempt to keep parents as informed as possible, we attempt to provide parents with multiple lines of communication. InTouch has allowed over 300 parents to have access to their child's grades, attendance, and discipline by simply logging on from their personal computers.

College Park Middle School is a school that has a bright future. The renovations and new construction will help us to have a newer and improved school. The advances in technology will put us on the cutting edge and allow our students and teachers to reach new heights in their collective learning. We continue to strive to provide all of our students with the highest quality education

Ingrid Dukes, Principal
Donna Lux, PTSA/SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	56	199	84
Percent satisfied with learning environment	94.6%	54.1%	74.7%
Percent satisfied with social and physical environment	96.4%	57.4%	55.4%
Percent satisfied with school-home relations	83.6%	75.5%	65.1%

*Only students at the highest middle school grade level at this school and their parents were included.